

# Light Stability Testing of Home and Personal Care Products

Q-Lab Corporation

[Click here for morning presentation](#)

[Click here for afternoon presentation](#)

# Q-Lab Corporation

- Founded in 1956
- Specialize in material durability testing equipment and services



**Westlake, Ohio  
Headquarters &  
Instrument Division**



**Bolton, England  
Q-Lab Europe**



**Shanghai, China  
Q-Lab China**



**Saarbrücken Germany,  
Q-Lab Germany**

# Q-Lab Outdoor Weathering Sites

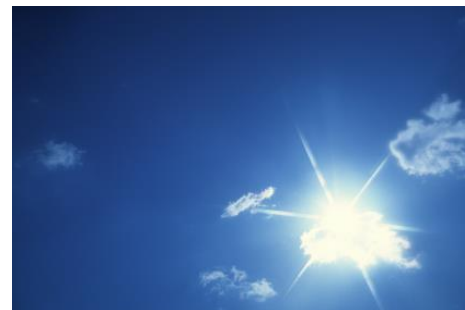


# What We Will Talk About

- Weathering Testing vs. Light Stability
- Common Light Spectra
- Natural Exposures
- Accelerated Testing
  - Xenon Arc Testing
  - Fluorescent UV Testing
- ICH Guidelines
- Best Practices and Practical Considerations

# Weathering Testing

- Combination of sunlight, heat, and moisture
- Temperatures simulate realistic hot outdoor conditions
- Moisture (water spray or condensation) usually included



# Light Stability Testing

- Simulation of sunlight or indoor lighting
- No moisture\* or elevated temperatures
- Test temperatures often simulate typical indoor environment



*\*May control RH to reduce variability*

# Which Should I Use?

*If you're not sure how your material will perform, and want to test it for every environment,*

**Run a Weathering Test**

*If your material only needs to perform in a controlled environment, or you are only interested in the effect of light on your product,*

**Run a Light Stability Test**

# Common Light Spectra

- Sunlight
  - Direct
  - Through Window Glass
- Commercial Lighting
- Home Lighting



# Definitions

## Irradiance

The rate at which light energy falls on a surface, per unit area; usually given as  $\text{W/m}^2$

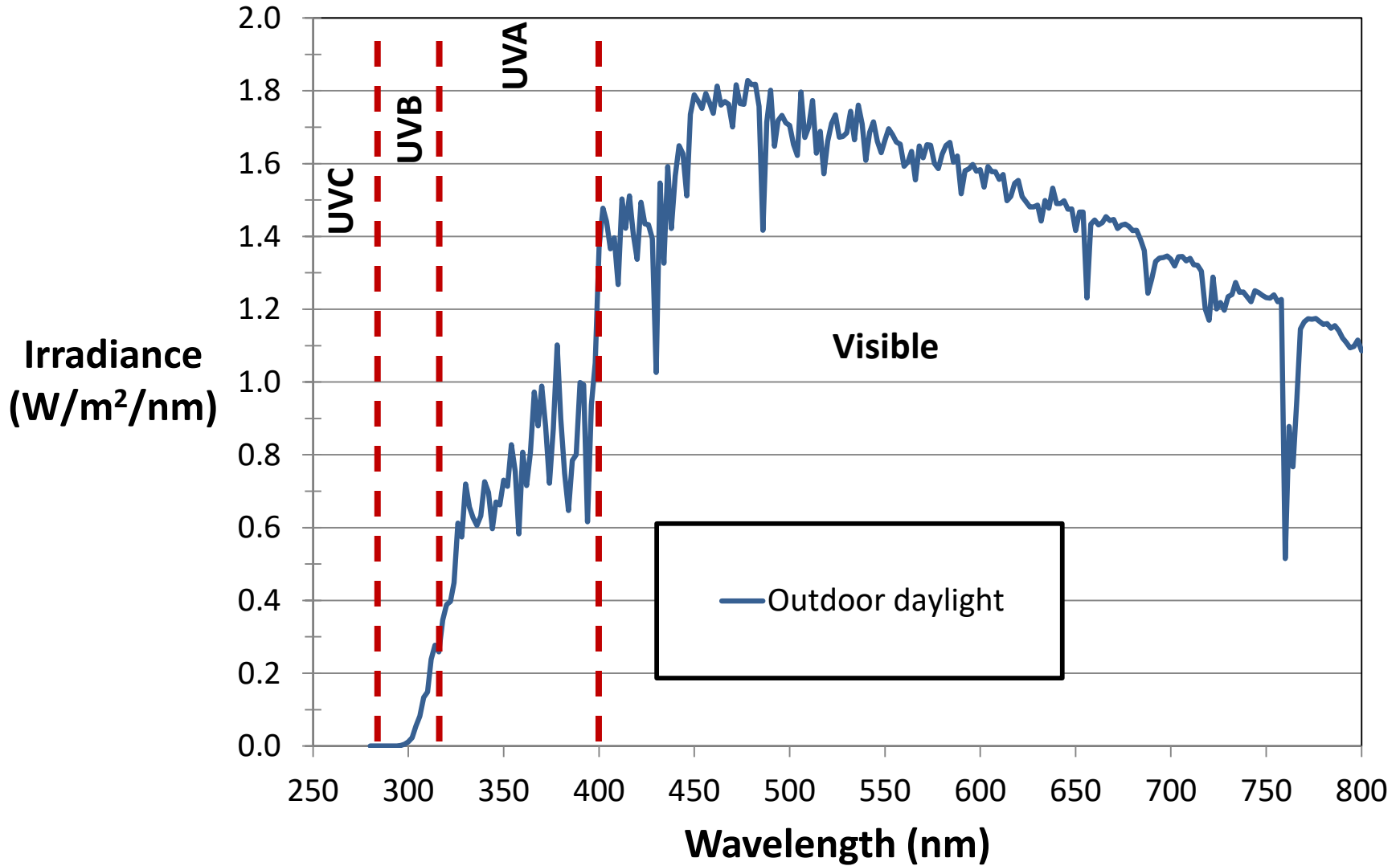
## Spectral Power Distribution (SPD)

Graph of irradiance vs. wavelength

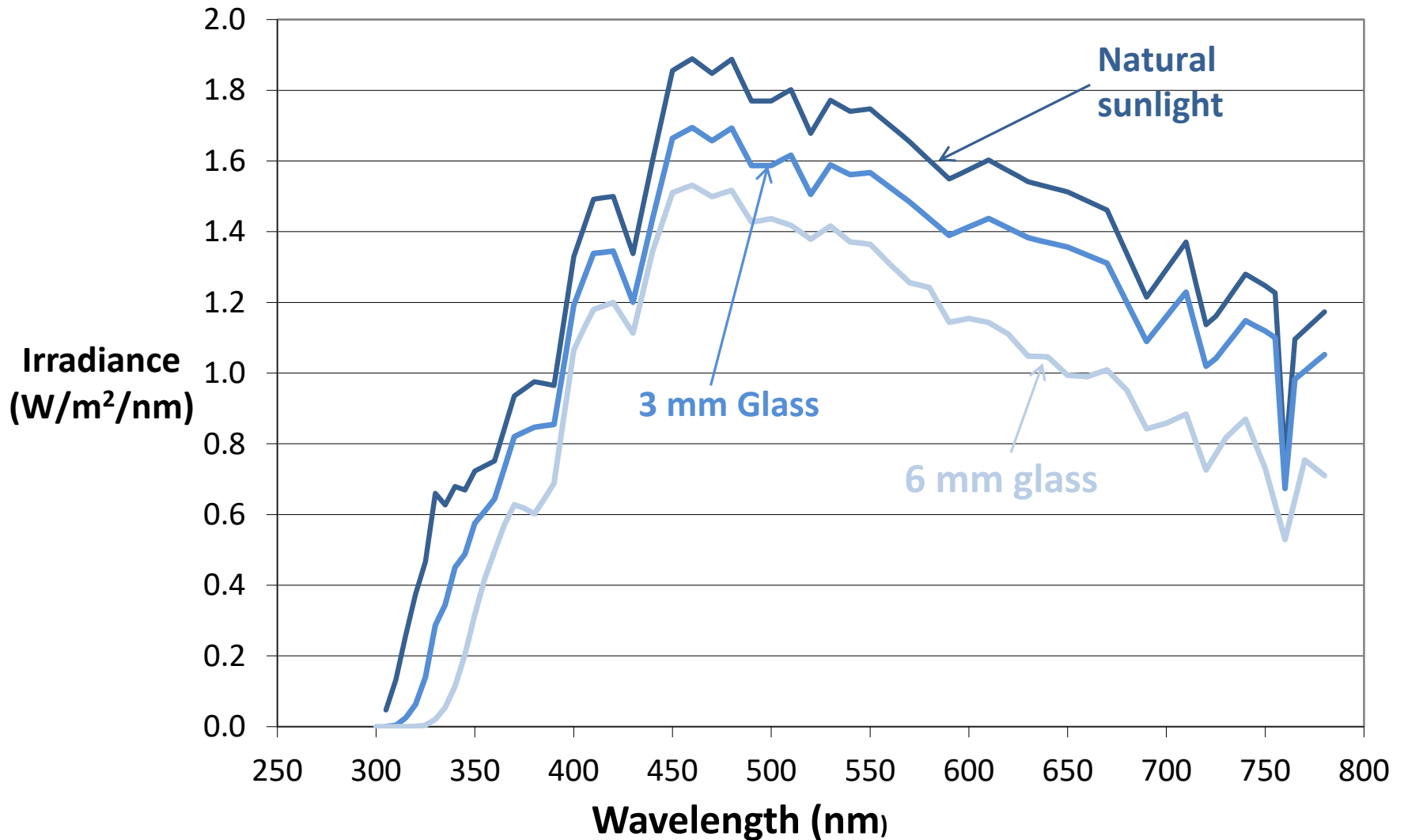
## Radiant Dosage

Irradiance  $\times$  Time; accumulated light energy exposure per unit area over a period of time (*more on this later*)

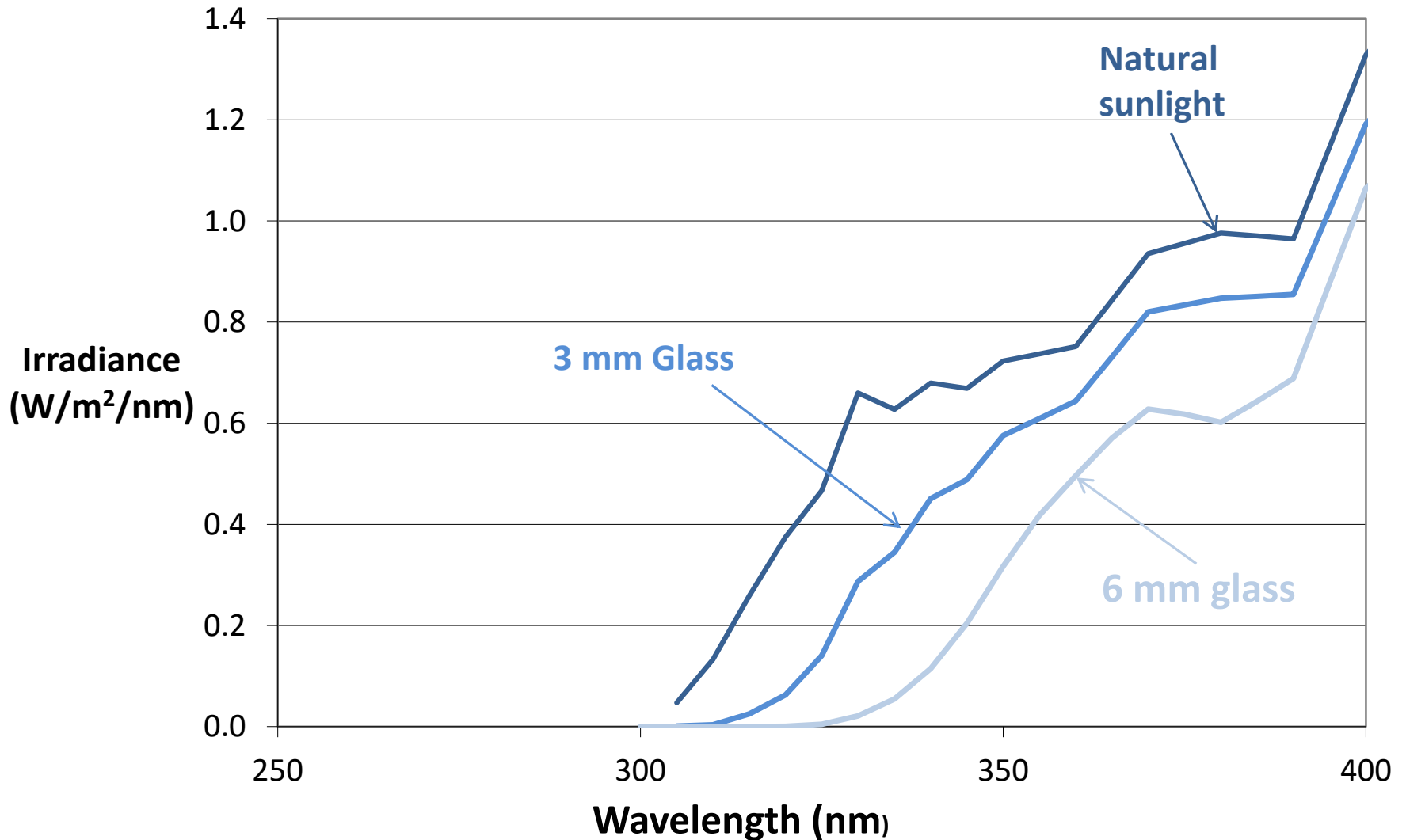
# Summer Sunlight Spectrum



# Sunlight through Window Glass



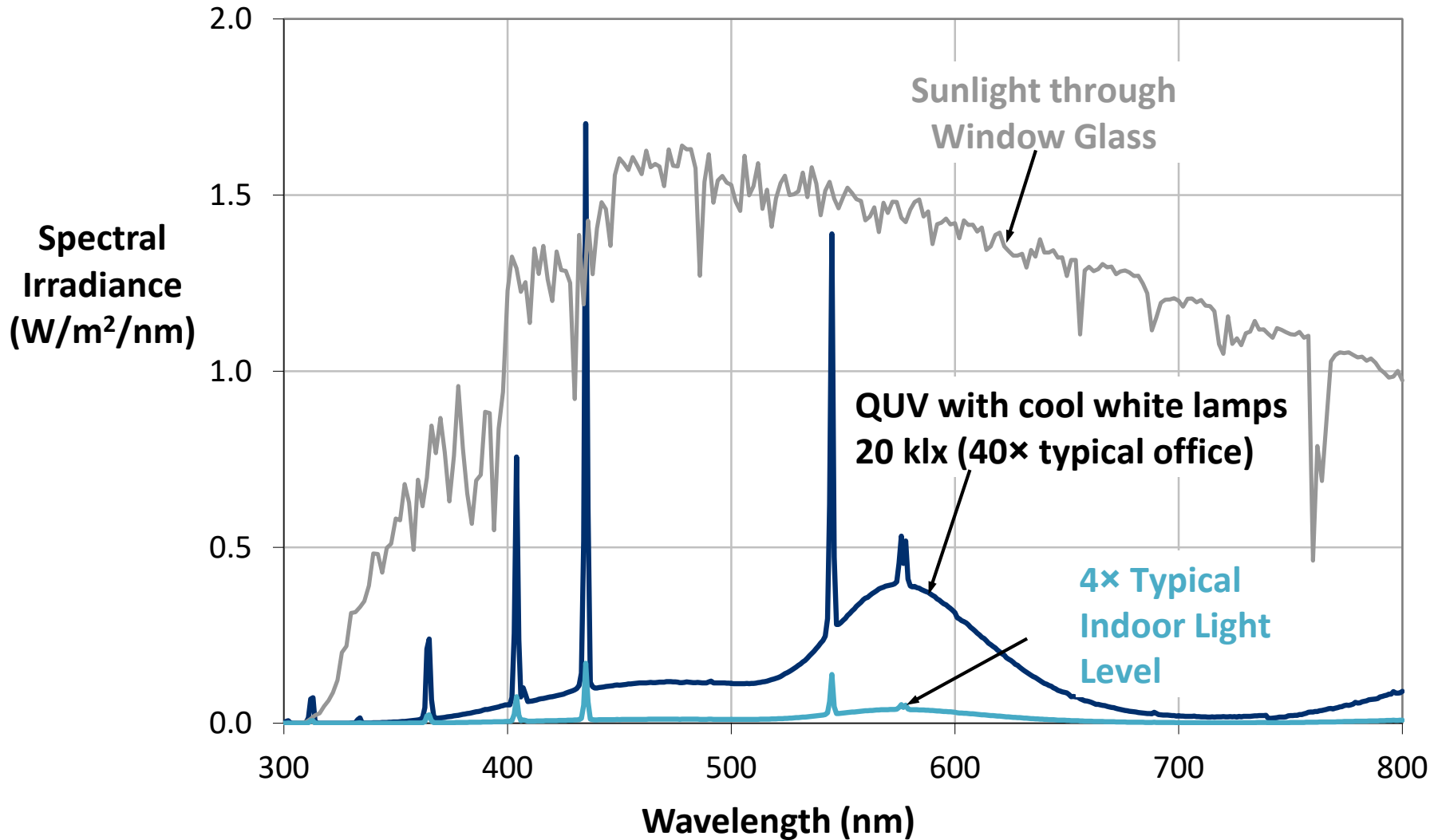
# Sunlight through Window Glass



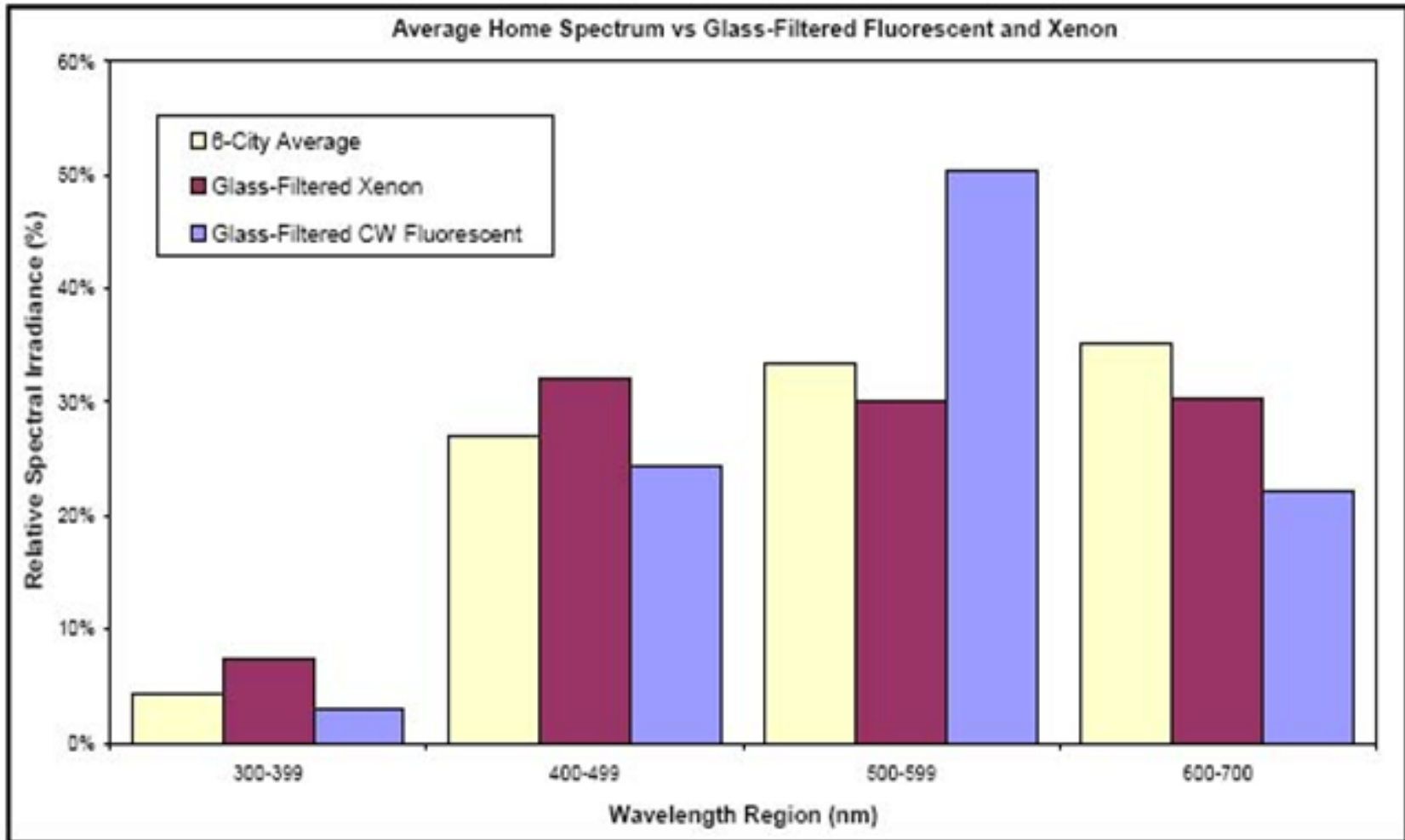
# Interior Lighting



# Commercial Indoor Lighting



# Average Home Lighting



# Even Though It Is Only 5% of Sunlight...



UV Light Causes Most Photodegradation!



# Natural Exposures



# Natural Exposures

In order to find out how your material will last in its service environment...

***Put it in the service environment!***

# Natural Exposures

## Benchmark Commercial Sites

South Florida, Arizona Desert

- Inexpensive
- Reliable
- Extreme environments create acceleration



## At your own facility

- “Scientific Window Sill Testing”
  - Convenient
  - Easy to make frequent observations
- DIY Exposures



# Natural Exposures

For many Fast Moving Consumer Goods (FMCGs), natural exposure testing at benchmark sites is very cost effective and can give you excellent data in a short amount of time

# Accelerated Exposures

FMCGs can be tested for light stability in even shorted periods of time with accelerated testing, usually with xenon arc or fluorescent UV testers

# Xenon Arc Testers

## Xe-3-HC



## Xe-1-BC



# Q-SUN Xenon Test Chamber



# Benefits of Xenon Arc Testing

- Realistic simulation of longwave UV and visible portion of sunlight
- Optical filters can simulate different kinds of glass
- Relative Humidity Control



# Optical Filters

## Daylight Filters

(exterior exposures)

## Window Glass

(indoor exposures, textiles, inks, etc.)

## Extended UV

(automotive, aerospace, etc.)

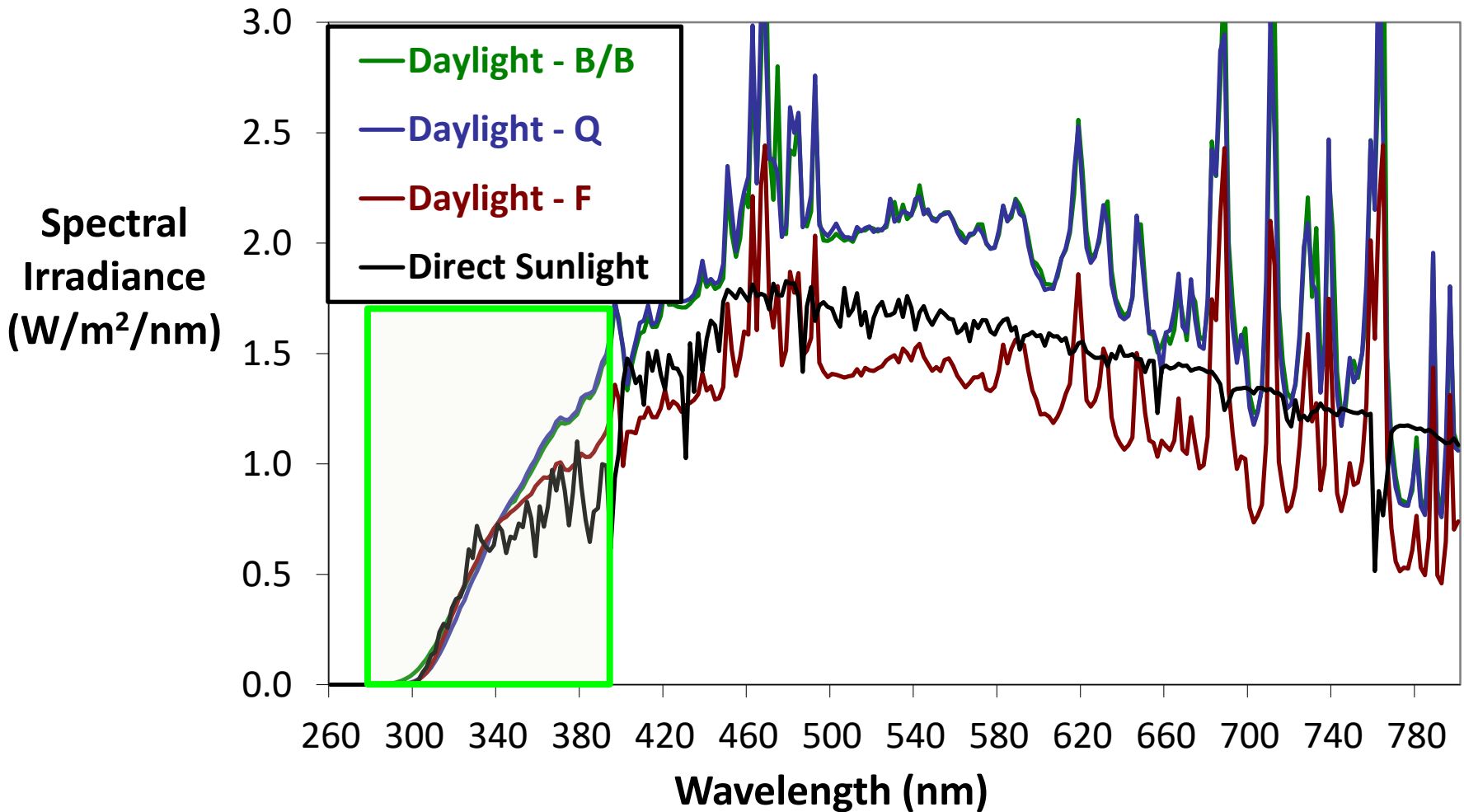


# Light Spectrum

- Critical factor in testing
- UV “cut-on” or “cut-off” wavelength
- Not all “Window” or “Daylight” filters are the same
- Commercial filter names create confusion

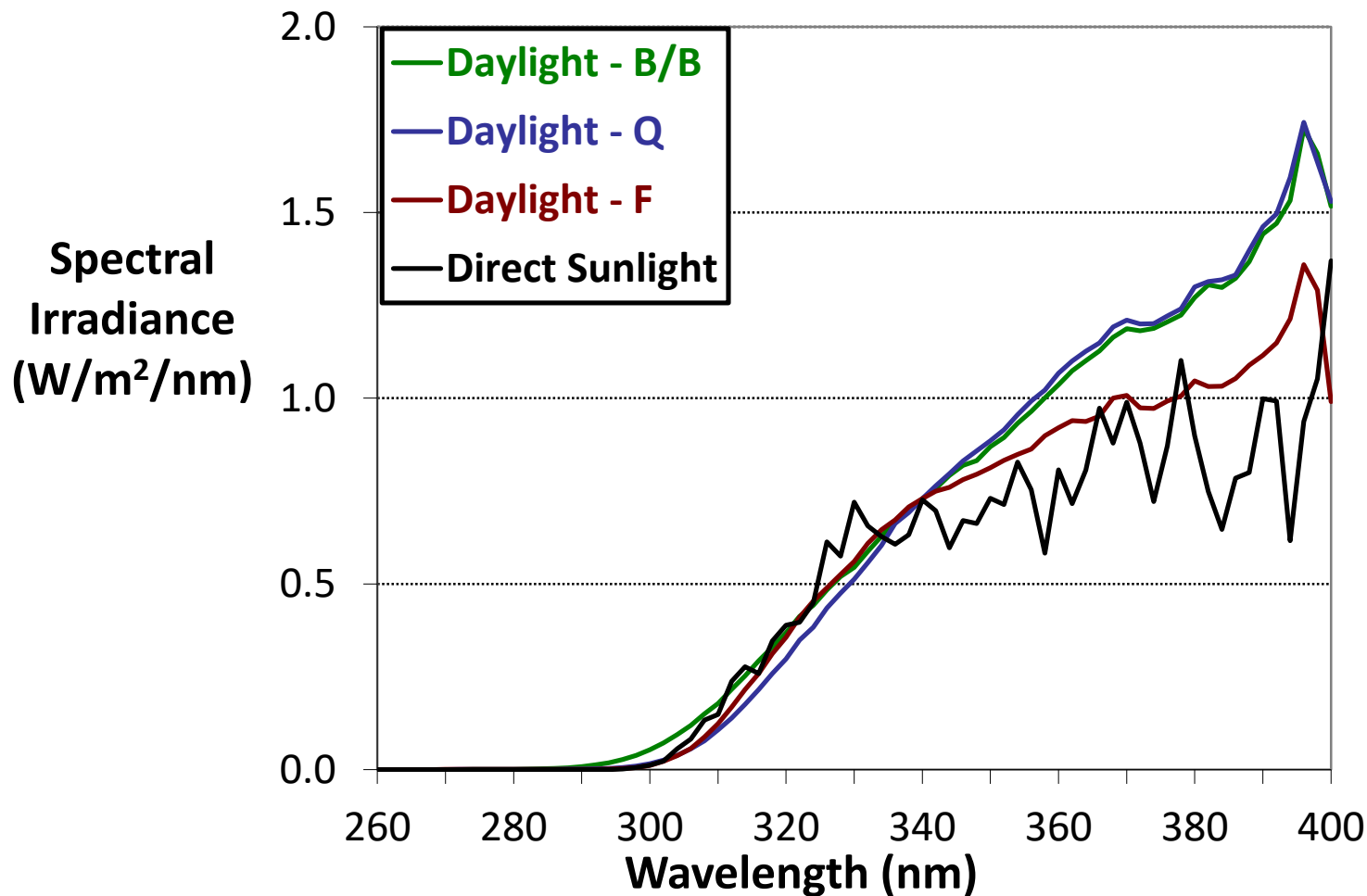
# Xenon Arc with Daylight Filters

## UV and Visible



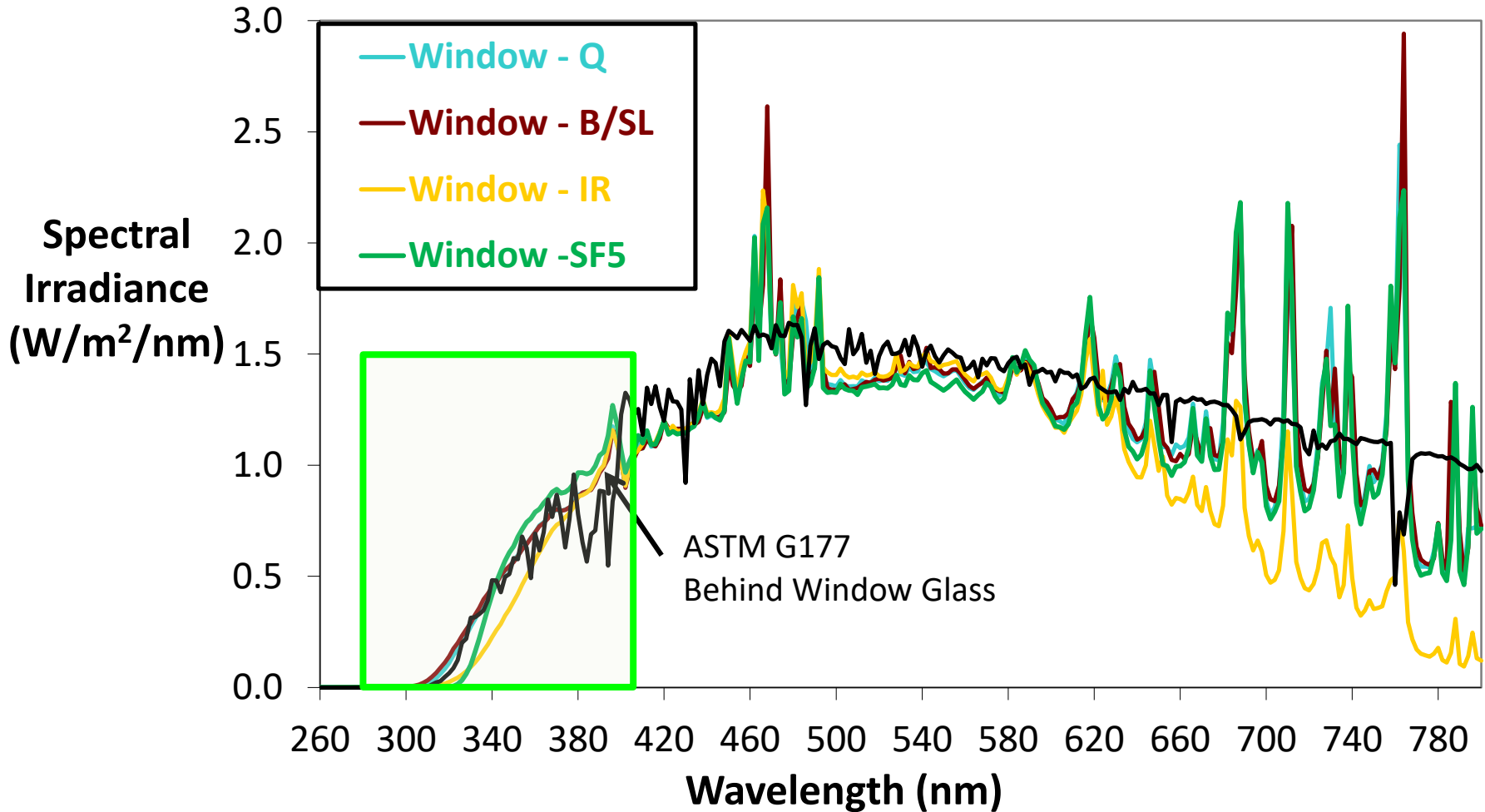
# Xenon Arc with Daylight Filters

## UV spectrum



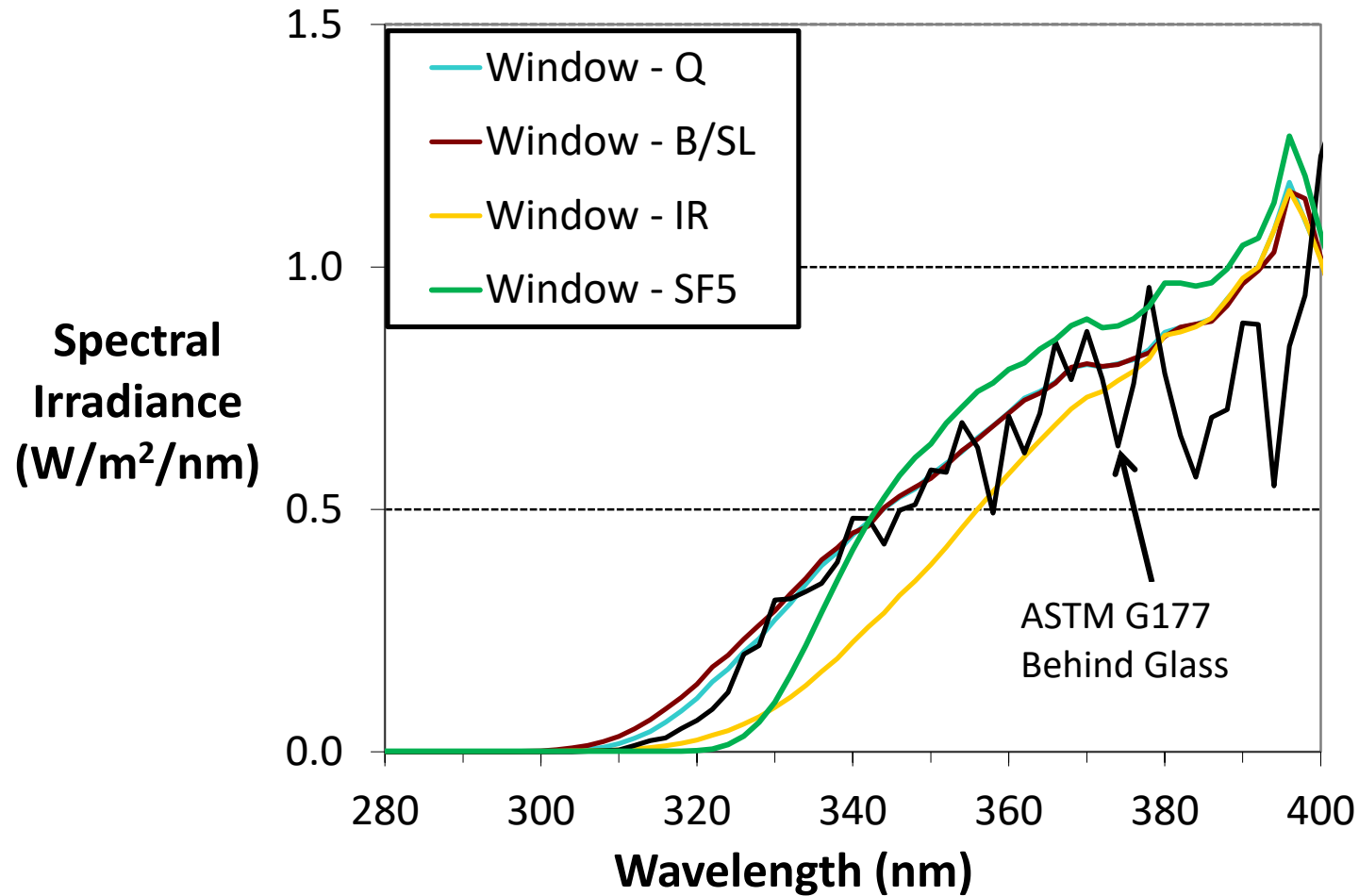
# Xenon Arc with Window Filters

## UV and Visible



# Xenon Arc with Window Filters

## UV Spectrum



# Irradiance Control

- Narrow Band
  - 340 nm
  - 420 nm
- Total UV (300-400 nm) Wide Band
- Global (300-800 nm) – not recommended
  - Shorter wavelengths cause more photodegradation
  - Lamp aging can cause more than 50% reduction in critical UV wavelengths

# Irradiance Control Point Conversion

Example: **Window B/SL** Filter

Control Point	Irradiance
340 nm	0.35 W/m <sup>2</sup> /nm
420 nm	0.79 W/m <sup>2</sup> /nm
TUV (300-400 nm)	40 W/m <sup>2</sup>

*These conversion factors only apply for this particular filter*



# Temperature Control

- Black panel
  - Hotter than ambient in sunlight
  - Not necessarily same as specimen temperature
  - Exists for test repeatability and reproducibility
- Chamber air
  - Controlled somewhat independently
  - More relevant for some applications
- Chiller System
  - Removes heat to allow normal indoor temperatures inside xenon arc test chamber

# Black Panel Temperature Sensors

Panel	Construction	ASTM Designation	ISO Designation
 <p>A photograph of a black panel temperature sensor. The sensor is a flat, black rectangular plate with a black handle and a black cable. A blue pen with the Q-LAB logo and 'q-lab.com' is placed next to it for scale. A metal fitting is attached to the top left corner.</p>	<p>Black painted stainless steel</p>	<p>Uninsulated Black Panel</p>	<p>Black Panel</p>
 <p>A photograph of an insulated black panel temperature sensor. The sensor consists of a black rectangular panel mounted on a white, rectangular base. A blue pen with the Q-LAB logo and 'q-lab.com' is placed next to it for scale. A metal fitting is attached to the top left corner.</p>	<p>Black painted stainless steel mounted on 0.6 cm white PVDF</p>	<p>Insulated Black Panel</p>	<p>Black Standard</p>

*\* White Panel versions of the above are available but far less commonly used*

# Fluorescent UV Testing



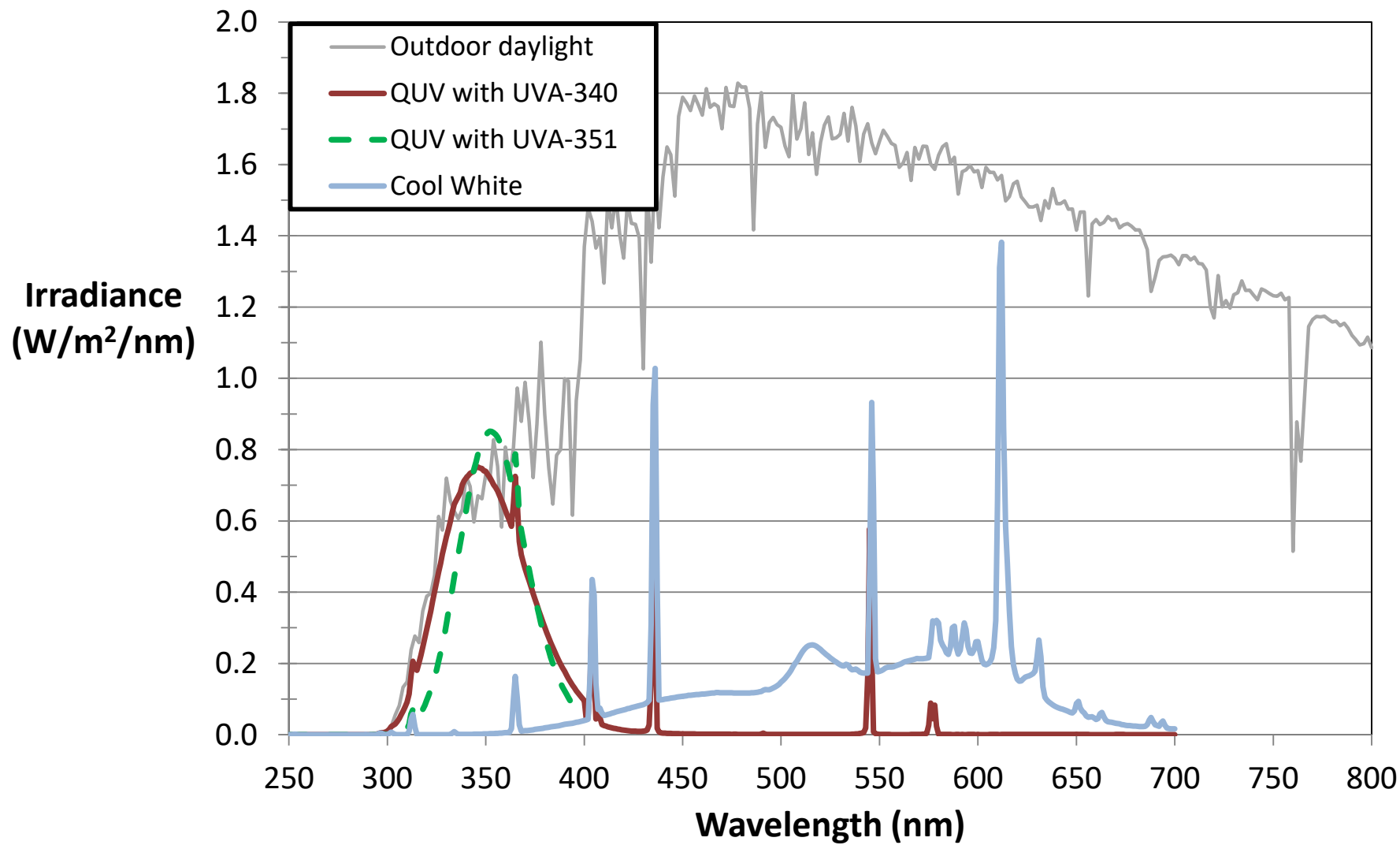
# QUV/se Weathering Testing and QUV/cw Light Stability Testing Chamber



# Benefits of Fluorescent UV Testing

- Lower-cost solution
- Highly repeatable and reproducible spectrum
- Cool White lamps are an excellent reproduction of commercial lighting
- Very easy to use

# Fluorescent UV Light Spectra





# ICH Guidelines

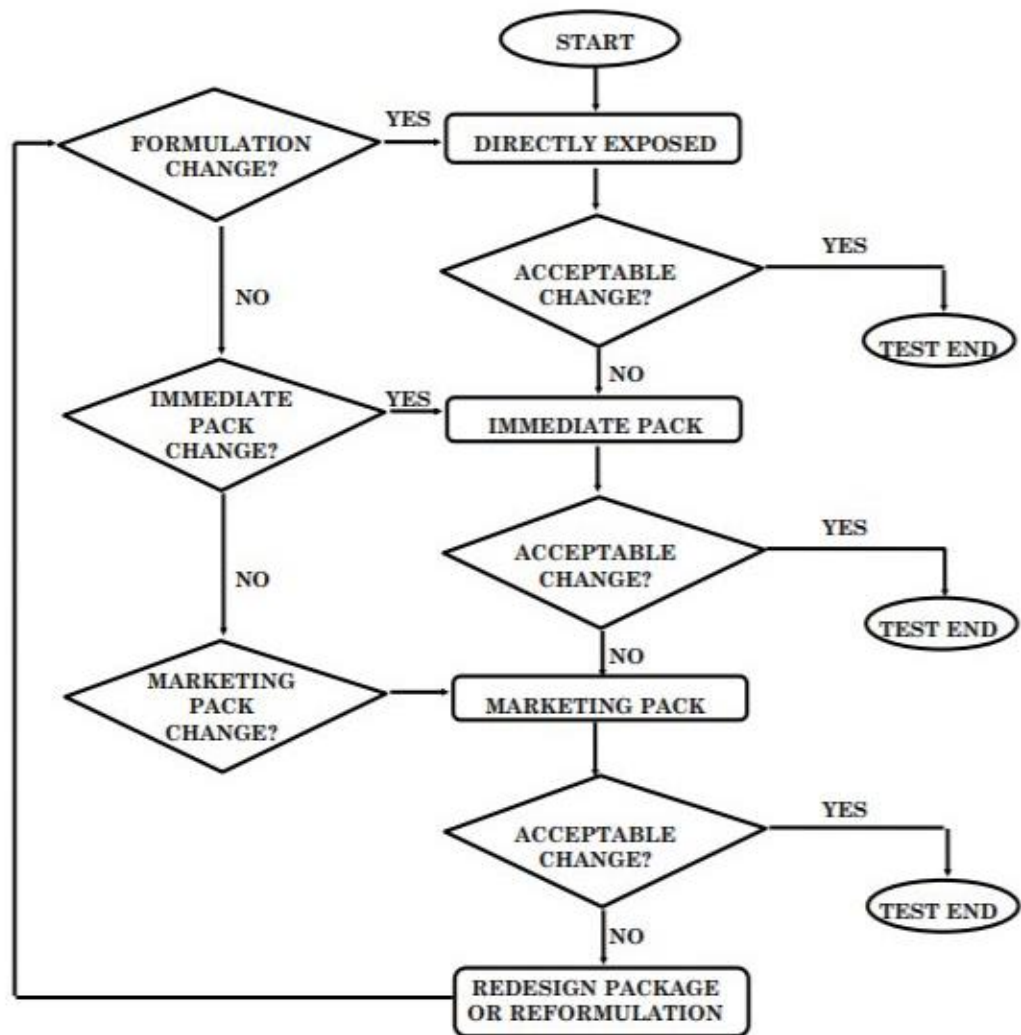
International Conference on  
Harmonization: Guidelines  
for the Photostability Testing of New Drug  
Substances and Products

# ICH Guidelines

- Joint effort of U.S., European, Japanese regulatory agencies
- New products and drug substances should not exhibit “unacceptable change” when exposed to light
- Two exposure options are available



# ICH Guidelines Flowchart



# ICH Guidelines

## Two Exposure Options

1. D65/ID65 light source\*
  - “artificial daylight fluorescent lamp combining visible and ultraviolet outputs, xenon, or metal halide lamp”
  - Wavelengths below 320 nm may be filtered
2. Cool white fluorescent and “near ultraviolet lamp”

*\* ICH Guidelines cite ISO 10977 on photographic films and prints, which is withdrawn and replaced by ISO 18909. They refer to CIE 15, Recommendations on Colorimetry. CIE 85 Solar Spectral Irradiance would have been a better choice for lightstability tests.*

# ICH Guidelines

## Radiant Exposure

Exposures are based on UV *radiant dosage* and *illuminance\** dosage

*\*Illuminance is a measure of visible light that takes irradiance dosage and applies the human photopic response curve*

# ICH Guidelines

## Radiant Exposure Criteria

Two exposure values must be reached:

1. 1.2 million lux-hours (per m<sup>2</sup>) *minimum* (visible light by definition)
  2. 200 Watt-hours UV (per m<sup>2</sup>) *minimum*
- These do not correspond specifically to either the D65 or ID65 reference light source
  - *No single light source can meet the visible light exposure conditions without significant “over-exposure” of the UV portion*
  - *“Over-exposure” is perfectly acceptable*

# Value 1: Calculating Lux-hours

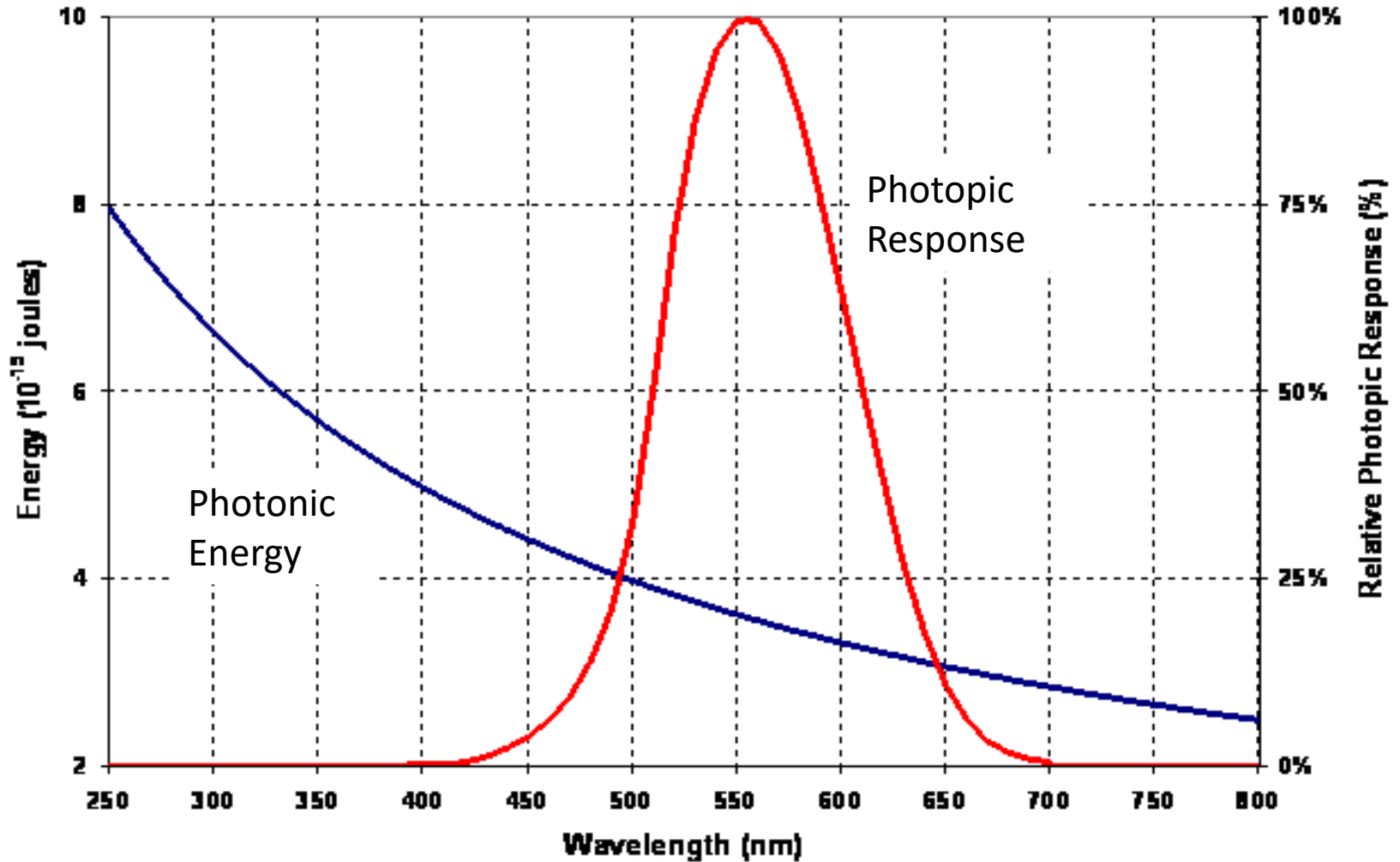
$$\begin{aligned} & \text{Irradiance (W/m}^2\text{) at each wavelength} \\ & \quad \times \\ & \text{Photopic Response (lumens/W) at wavelength} \\ & \quad = \\ & \text{Illuminance (lumens/m}^2\text{) or lux} \end{aligned}$$

## **Example:**

<i>Wavelength (nm)</i>	<i>Photopic Response (lumens/W)</i>		<i>Irradiance (W/m<sup>2</sup>)</i>		<i>Illuminance (lumens/m<sup>2</sup>)(lux)</i>
555	<b>683.00</b>	<b>×</b>	<b>0.33</b>	<b>=</b>	<b>227.2</b>

Now, sum up the value at each wavelength and multiply this number by exposure time in hours

# Photopic Response & Photonic Energy

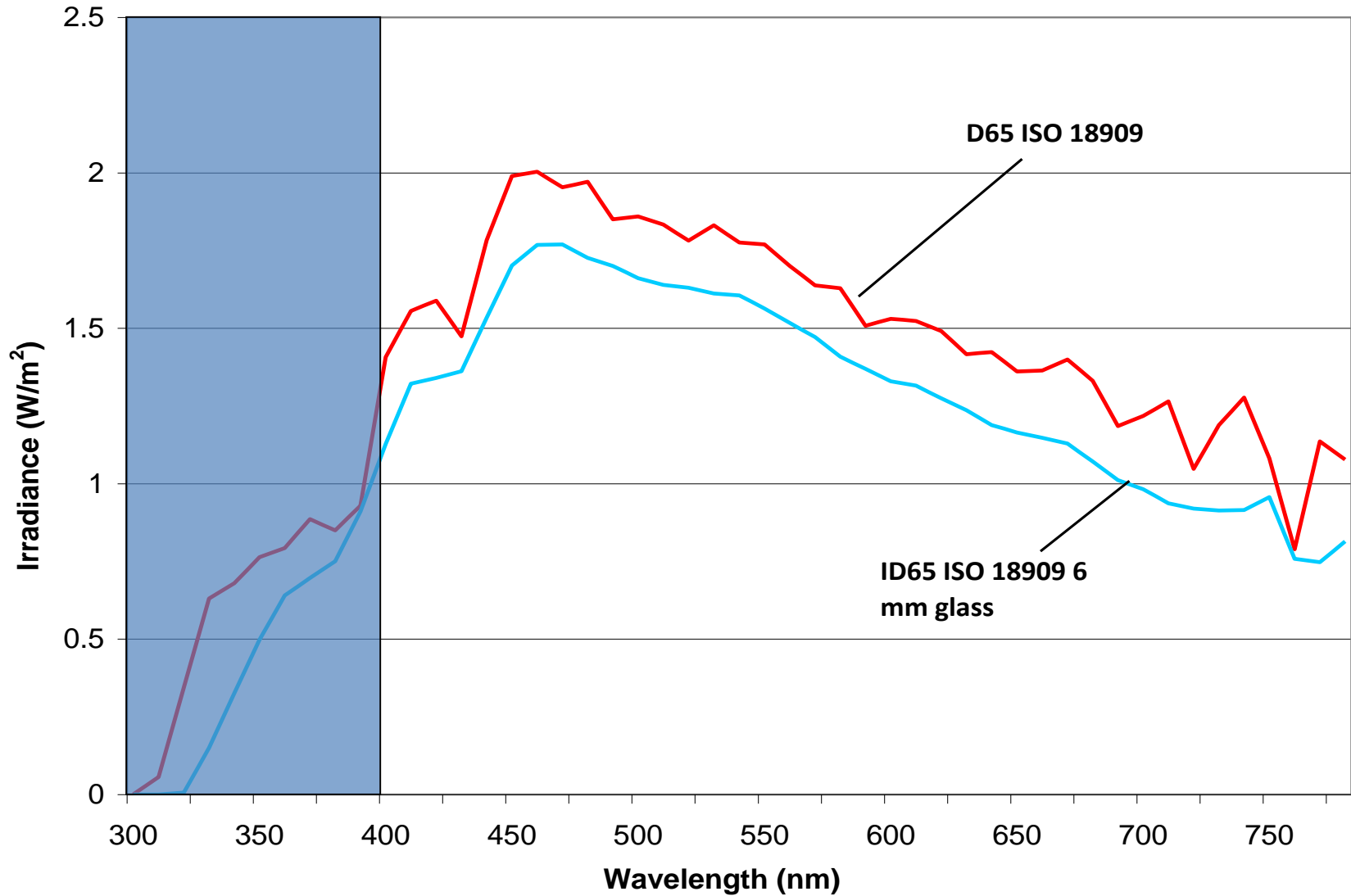


# Value 2: Calculating TUV Watt-hours

- SPD data gives you irradiance ( $\text{W}/\text{m}^2$ ) at each wavelength
- Sum irradiance at wavelengths 300-400 nm (Total UltraViolet or “TUV”)
- Multiply this number by exposure time measured in hours

$$40 \text{ W}/\text{m}^2 \times 10 \text{ hours} = 400 \text{ W-hours}/\text{m}^2$$

# Total UV Exposure (TUV, 300-400nm)





# ICH Guidelines

## Temperature

*Temperature is not specified, however ...*

- Thermal degradation should be evaluated separately in heat aging tests, not during lightfastness testing. Therefore, testing at normal room temperature ranges is desirable
- Room temperature testing requires chilling the air circulated through the chamber

# ICH Guidelines

## Performing Option 1

- Q-SUN Xe-1BC
- Window – Q Filter (ID65 3 mm glass spectrum)
- 420 nm irradiance control point, 1.10 W/m<sup>2</sup>/nm
- Chamber Air temperature control, 25 °C



# ICH Guidelines

## Option 1

### Test duration

- Run test for 13.1 hours
- 650 Watt-hours UV (225% more UV than required)
- 1.2 million lux-hours

### To reduce the UV exposure, run in two parts

- Part 1: Run until 200 W-hr/m<sup>2</sup> TUV exposure, using Window-Q Filters
- Part 2: Add a UV Blocking filter, recalibrate, and run to achieve 1.2 million Lux-hours (no additional TUV)

# Irradiance & Test Time

## Option 1, Q-SUN with Window-Q

Irradiance @ 420 nm	Hours	Lux-hours	TUV Dosage (Watt-hr/m <sup>2</sup> )
0.50 W/m <sup>2</sup>	28.9	1.2 million	647
0.60 W/m <sup>2</sup>	24.1		
0.70 W/m <sup>2</sup>	20.7		
0.80 W/m <sup>2</sup>	18.1		
0.90 W/m <sup>2</sup>	16.1		
1.00 W/m <sup>2</sup>	14.5		
1.10 W/m <sup>2</sup>	13.1		

Multiple pathways to reach the specified exposure criteria

# ICH Guidelines

## Option 2

**Step 1:** QUV with cool white lamps

Set Point: 20,000 lux

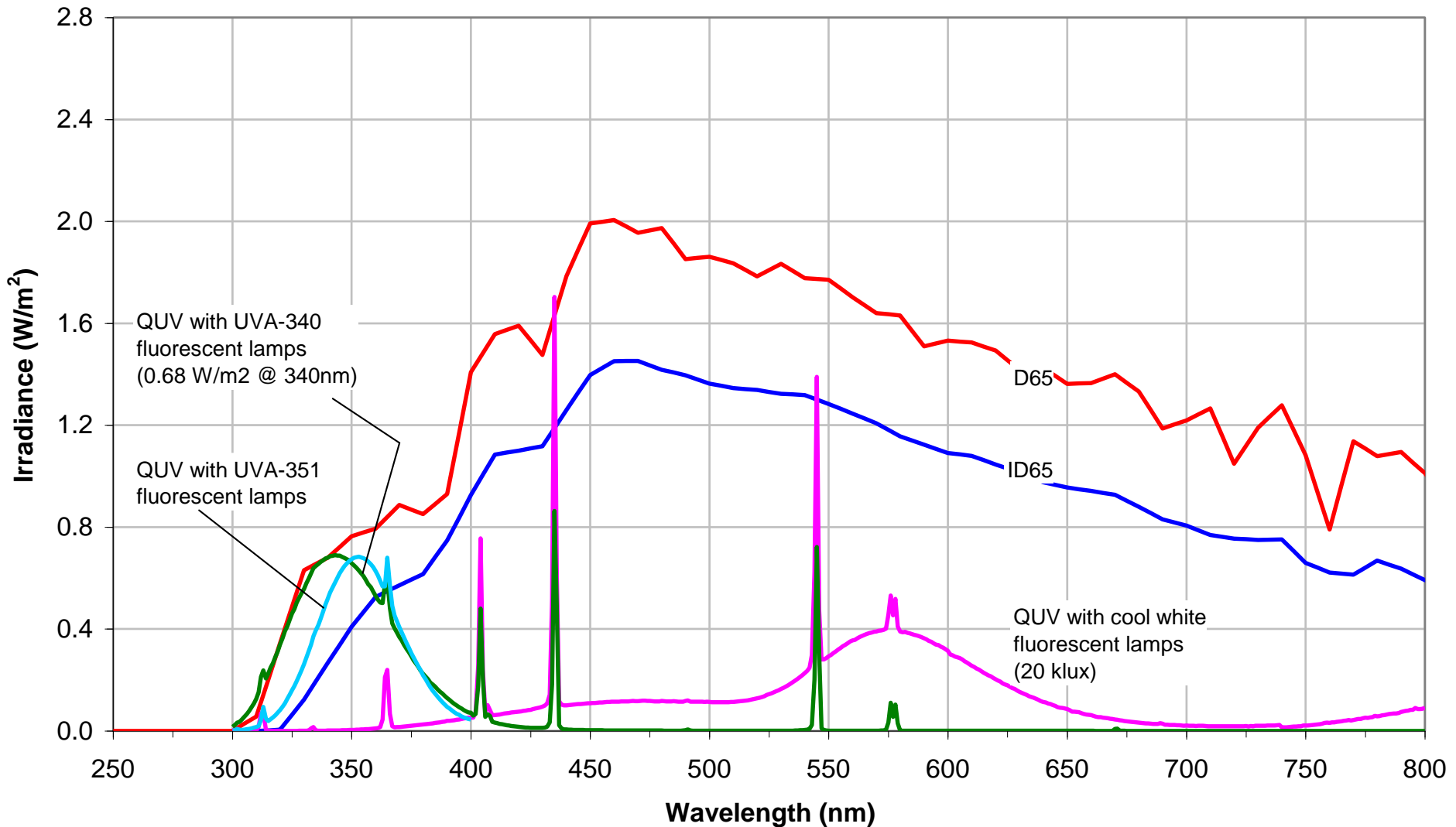
Time: 60 hours

**Step 2:** QUV with UVA-351 lamps

Set Point: 0.55 W/m<sup>2</sup>/nm @ 340 nm

Time: 4 hours

# QUV Light Spectra and ICH Guidelines





# **Best Practices and Practical Considerations in Light Stability Testing**

# Best Practices And Practical Considerations

## 1. Perform natural exposures

- Necessary for understanding accelerated results
- Does lab test correctly rank material performance?

Miami outdoor exposures





# Best Practices And Practical Considerations

## 2. Test until failure (forced degradation)

- Required for drug products
  - Identify impurities resulting from photodegradation
  - Determine degradation pathways
- Necessary for developing rank order performance



# Best Practices And Practical Considerations

## 3. Expose a control with your test specimen

- Use Control Material of Known Durability
  - Outdoor performance
  - Lab performance
- Similar Composition to Test Material
- Similar Degradation Mode to Test Material

# Benefits of a Control

- Compare performance of control to a known material
- Allows confidence in lab exposure
- Assure that laboratory tester is operating properly

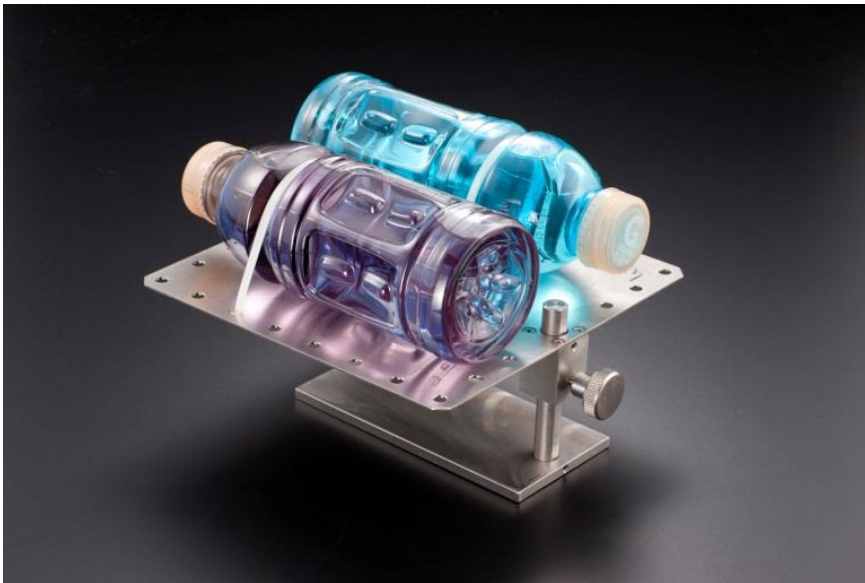
# Correlation using Control Materials

- Consider developing a new products that must be lightfast, but ingredients to make it lightfast are expensive.
- One can select a known good control product and included control with all new product testing
- Test both materials for a specified duration.
- If new product performs worse than the control, reformulate to have greater lightstability
- **Retest!**



# Best Practices And Practical Considerations

4. Test your product “In the package” in order to simulate the actual service environment.



# Whole Product Testing



**Q-SUN Xe-3**



**Q-SUN Xe-1**

# Best Practices And Practical Considerations

## 5. Use realistic temperatures to prevent unrealistic failures

Testing with a chiller system allows for higher irradiance while maintaining cool temperatures



# Q-SUN Specimen Capacity



**Q-SUN Xe-3HC**

**3200 cm<sup>2</sup>**



**Q-SUN Xe-1BC**

**1100 cm<sup>2</sup>**



# Correlation

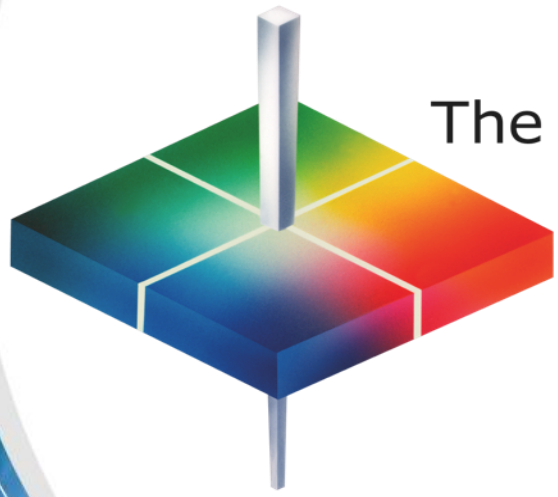
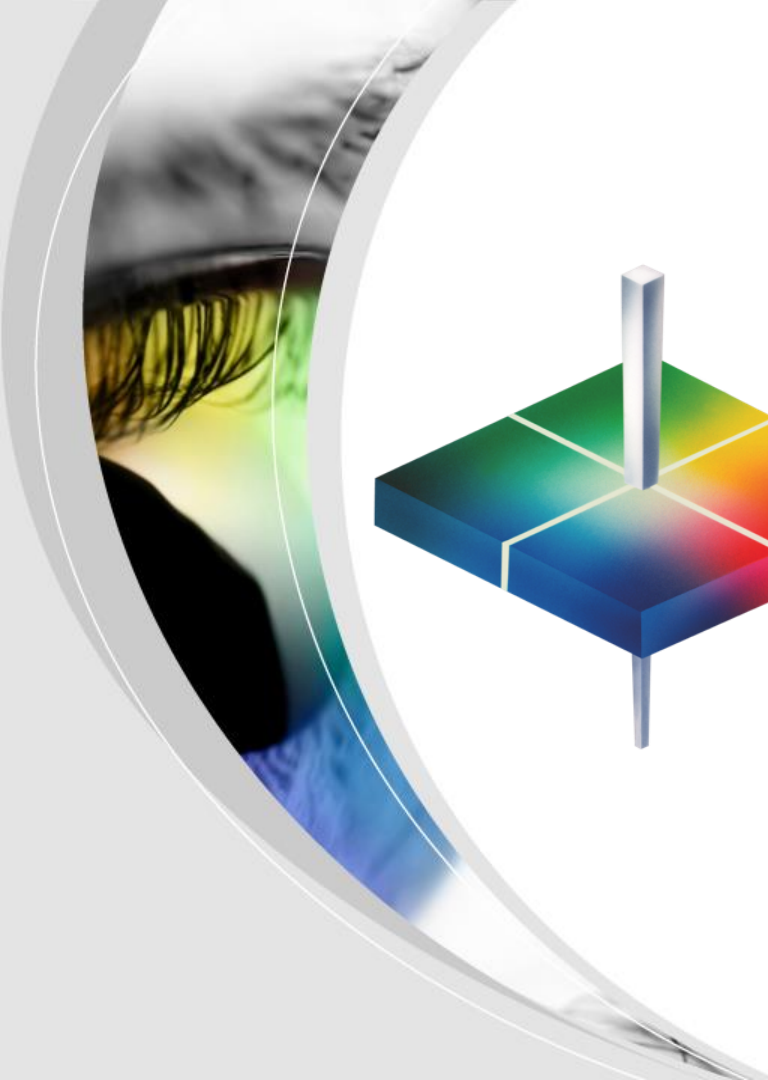
## 5. Use realistic temperatures to prevent unrealistic failures

Testing with a chiller system allows for higher irradiance while maintaining cool temperatures



# Questions?





The world's true measure of color

**HunterLab**

# Color and Weathering Sciences



Color measurement and weather testing are allied sciences:

- Knowledge and simulation of light and how it interacts with the product is critical
- Guided by and conform to global standards
- Color measurement tests the effects of exposure to light, temperature, and moisture

# Key Learning Objectives



1. What is Color Measurement?
  - Colorimetry, the science
  - Quantifying and communicating color
2. Implementing color measurement and Best Practices
3. Applications challenge: measuring liquids and powders in the personal care industries



# Applications Challenge



# Challenges for Color Measurement – Home and Personal Care Products



*Difficult to measure because:*

1. Opaque and transparent characteristics
  - Light is transmitted and scattered
2. Color observed in reflectance and transmittance
3. Sample forms and structure vary:
  - Semi-solids, powders, gel forms
  - Liquids, aerosols
  - Surface area to be measured
4. Sample preparation
5. Sample presentation



# What is Colorimetry?





# Colorimetry



- Evaluates color as the human eye
- Combines and defines the illumination and human observer into the color assessment
- Incorporates the entire visible region for analysis – like your eyes
- Uses color scales to describe, quantify, and communicate colors

# Colorimetry



- Colorimetry is a **globally accepted** method
- Defined by **ASTM, DIN, ISO, CIE** (and others)
- Can correlate instrumental color measurement to the **visual** assessments
- Can define any color with **tristimulus values** that incorporate the light source and human observing situation to describe the color or appearance of an object

# To Define a Color



Three essential parameters to define, describe, and understand color:

1. **Light source** / illuminating condition
2. How the **object** / sample interacts with the light
3. The **observer** or observing situation



# COLOR PERCEPTION



# Things Required To See Color



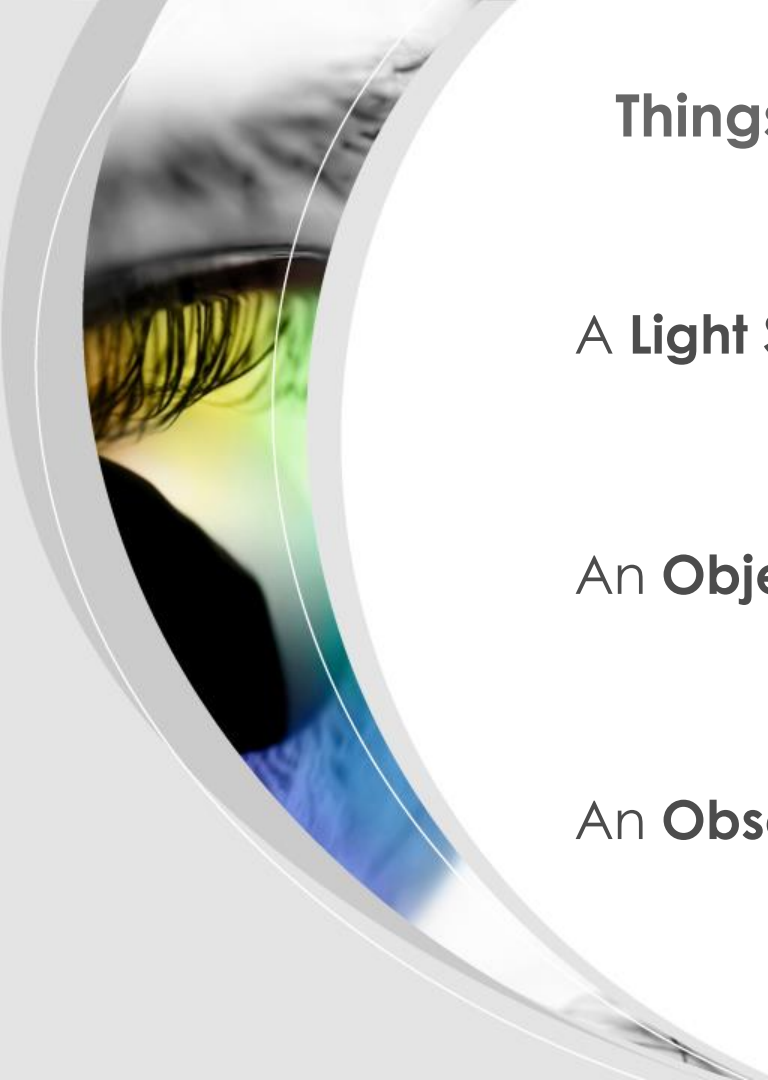
A **Light Source**



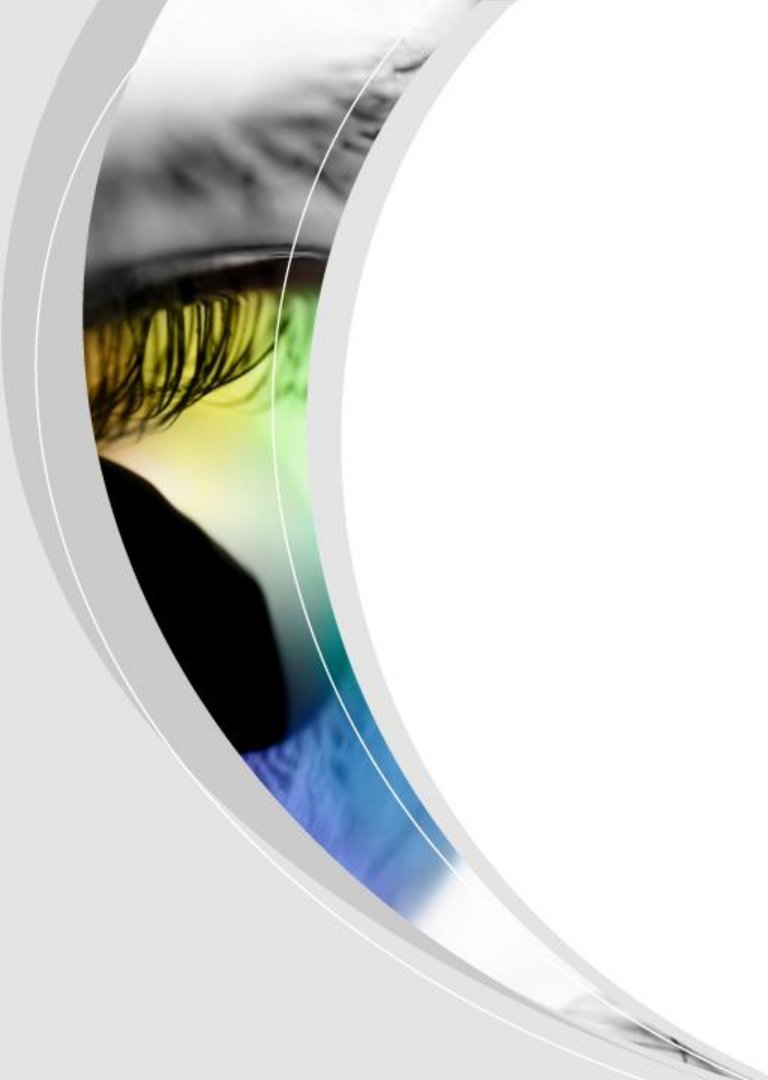
An **Object**



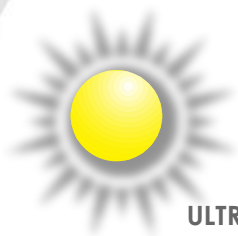
An **Observer**



# Light Source



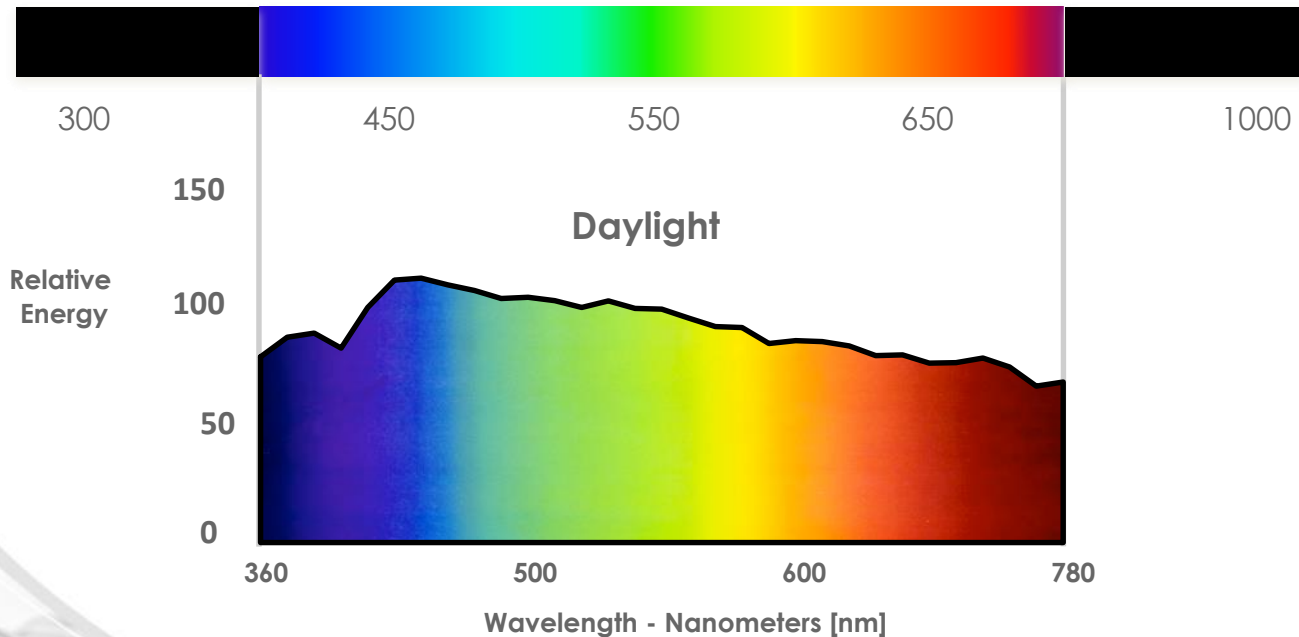
# Spectral Power Distribution of Sunlight



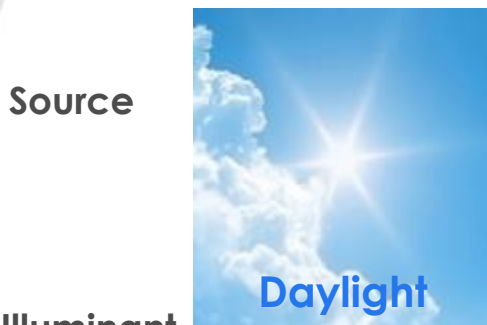
ULTRAVIOLET

VISIBLE SPECTRUM

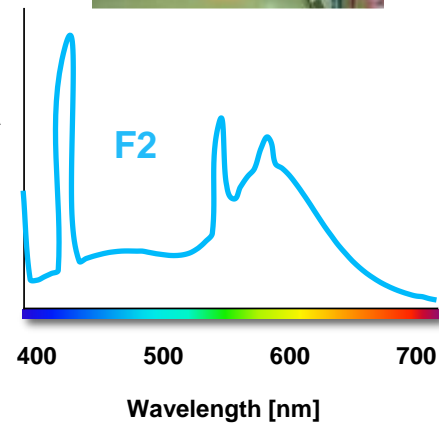
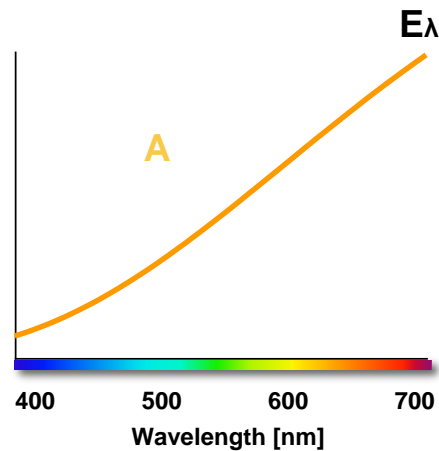
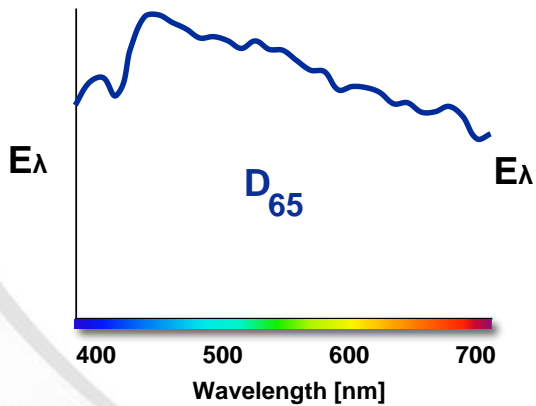
INFRARED



# Light Source versus Illuminant



Illuminant





# Object



# Object



Objects modify light:

- Reflect
- Transmit
- Absorb
- Scatter
- Fluoresce



Colorants in the object selectively absorb some wavelengths of light while reflecting or transmitting others

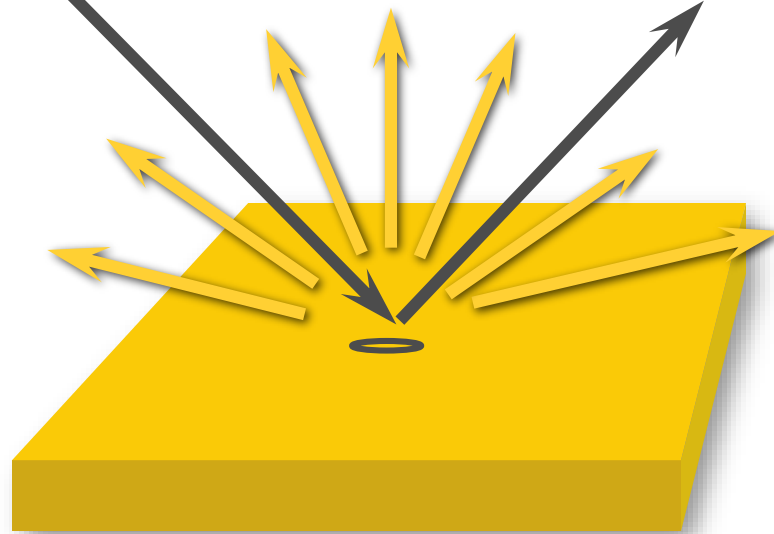
# Reflectance of Light



Incident Light

Diffuse  
Reflection

Specular  
Reflection

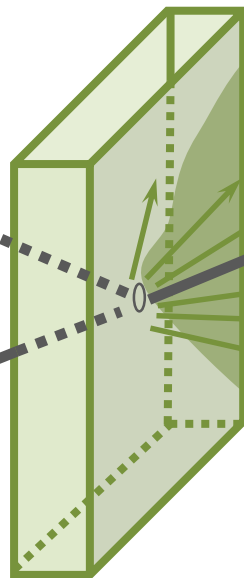


# Transmission of Light



Specular  
Reflection

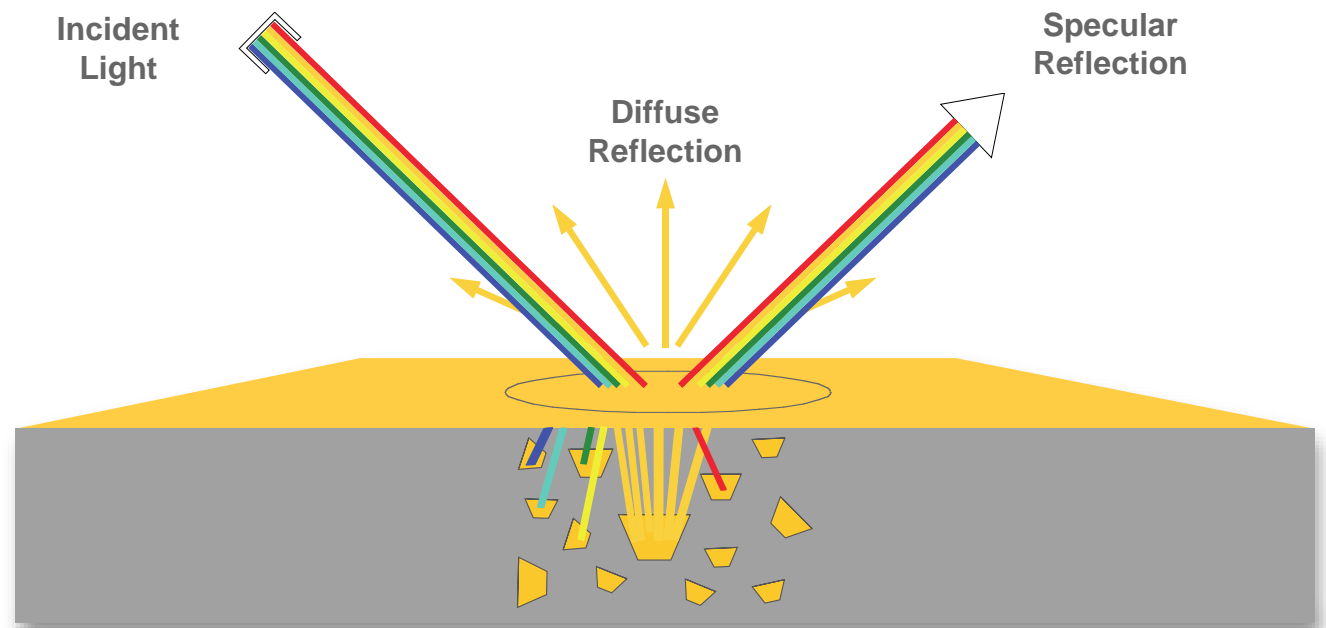
Incident  
Light



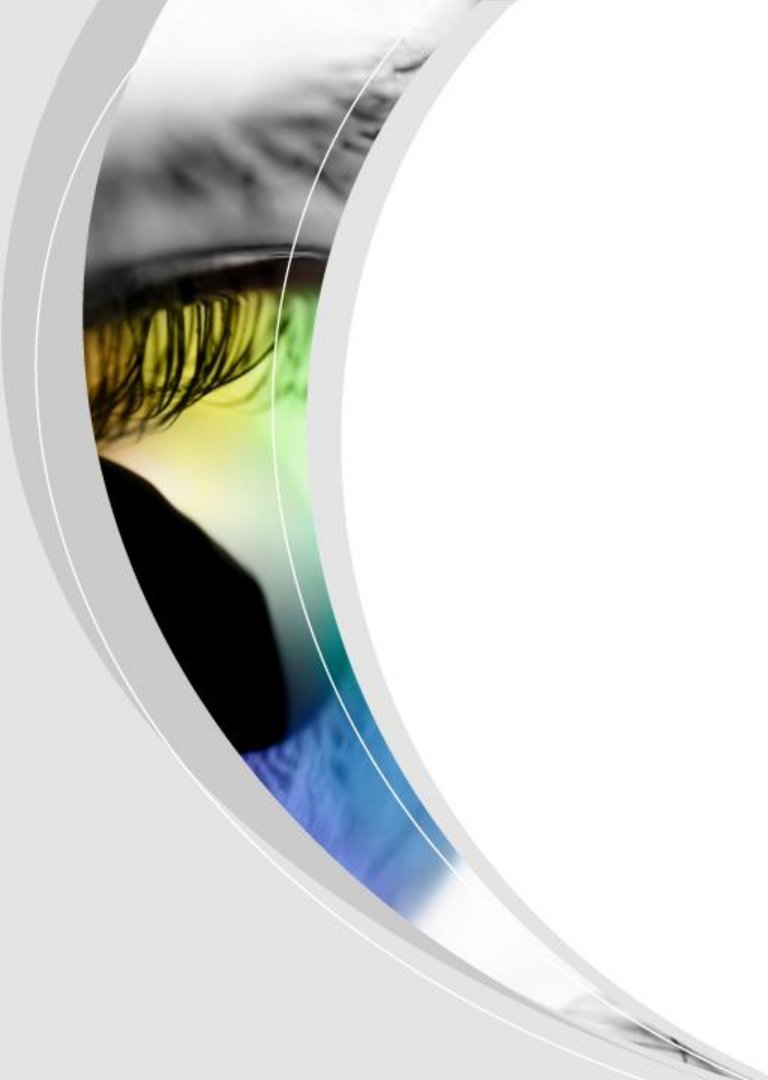
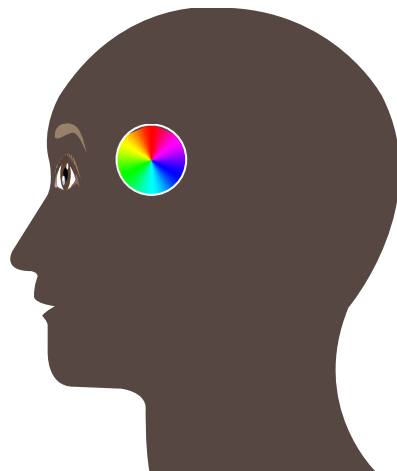
Regular  
Transmission

Diffuse  
Transmission

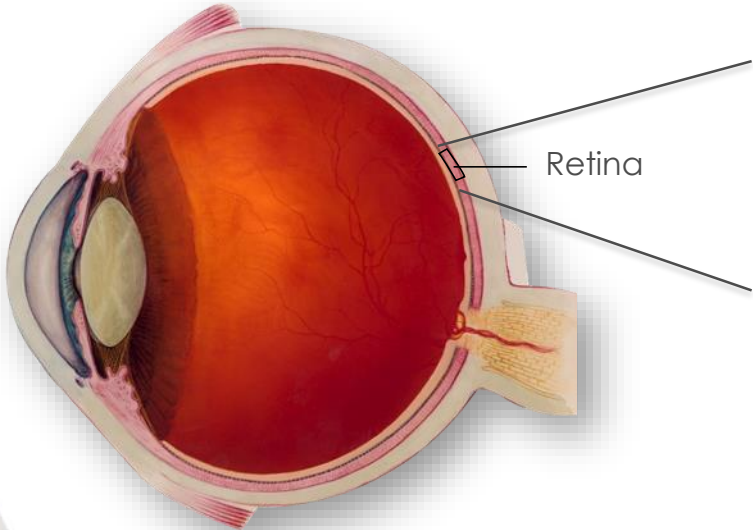
# Light Interaction with Yellow



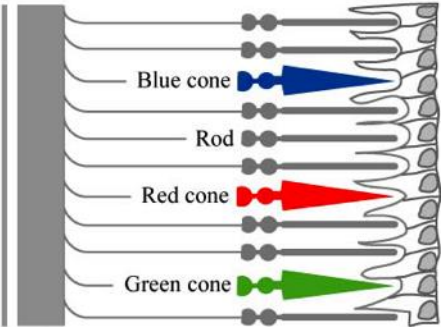
Observer



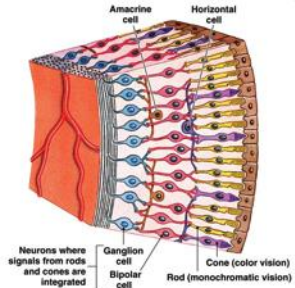
# The Human Eye



Light



Light



Retina

## Human Observer



**Rods** in the eye are responsible for low light vision (including night vision).



**Cones** in the eye are responsible for color vision and function at higher light levels.



The three types of cone sensitivities are **red**, **green** and **blue**.



# CIE Standard Observers



CIE 1931 **2°** Standard Observer



CIE 1964 **10°** Standard Observer






These functions quantify the red, green and blue cone sensitivity of the average human observer

## Three Elements to See Color:



Summary: The three elements of the visual observing situation to see color:

-  The **Light Source** is a user-selected CIE illuminant
-  The **Object** is quantified by measuring the reflectance or transmission
-  The **Observer** is represented by a CIE Standard Observer



# COLOR MEASUREMENT

# Required to See or Measure Color



## To See Color



Light Source



Object



Observer

## To Measure Color



Light Source

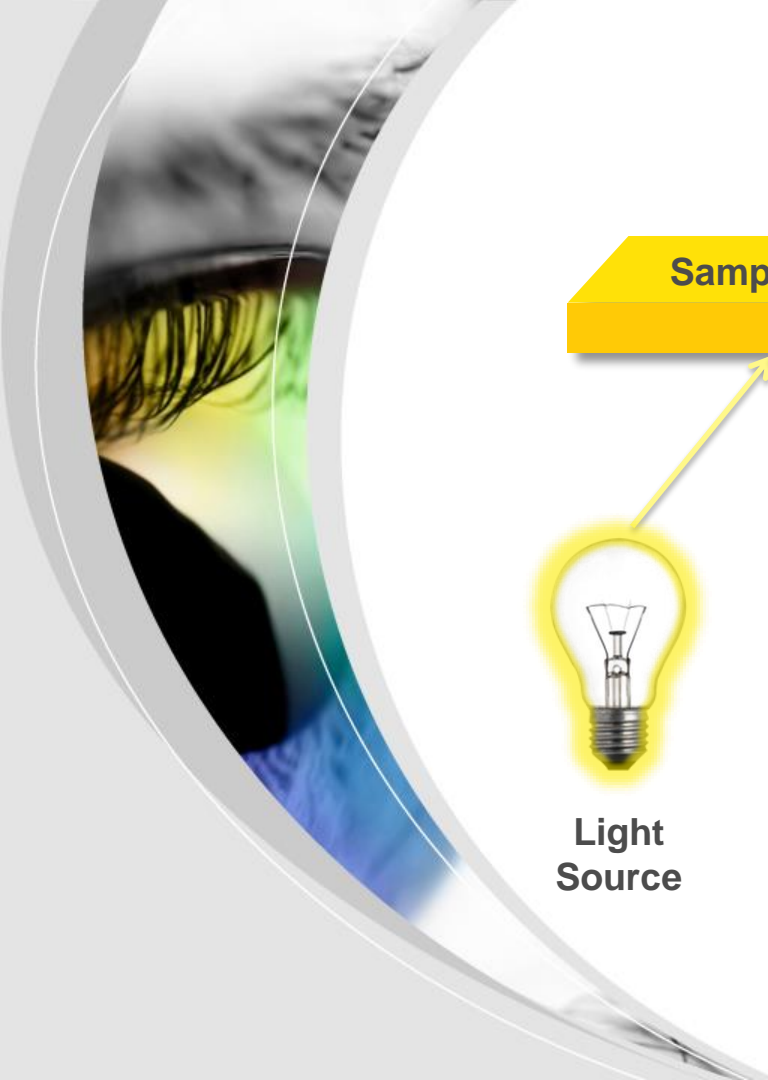
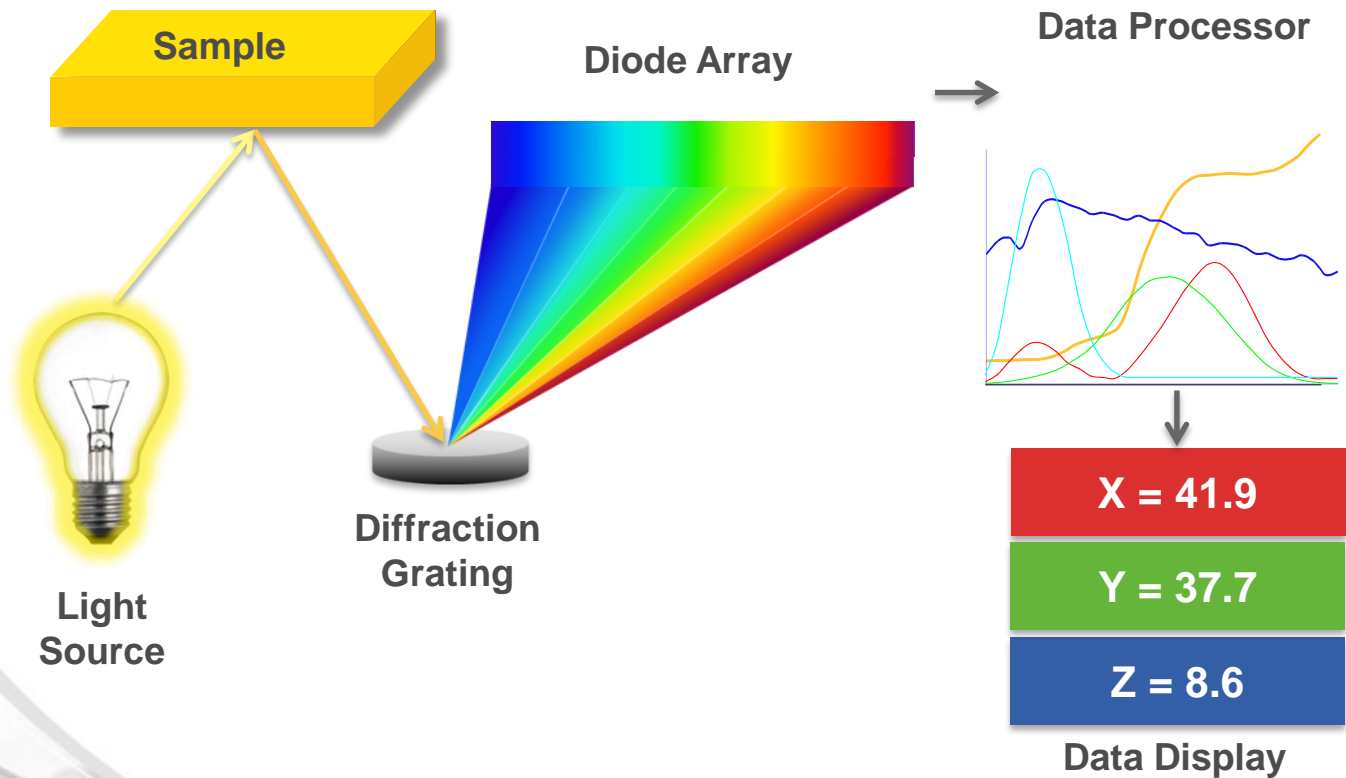


Sample



Spectrophotometer

# Measuring Color





# How is Color Communicated?



# “Yellow” Measured Values



$$X = 41.9$$





$$Y = 37.7$$

$$Z = 8.6$$

# Color Scales



In terms of object color, X, Y, Z values are not easily understood. Other color scales have been developed to:

-  Better relate how we perceive color
-  Simplify understanding
-  Improve communication of color
-  Better represent uniform color differences



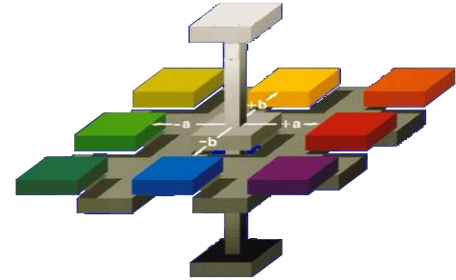
## L,a,b Values

L,a,b values relate directly to how the eye sees color and are calculated from the X,Y,Z values

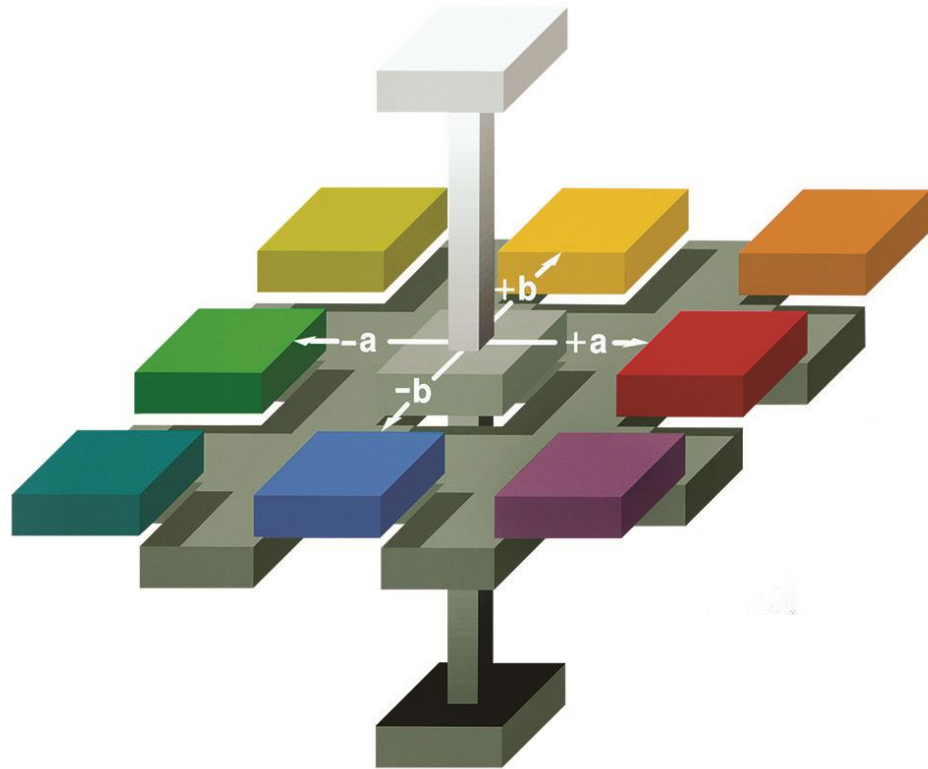
**L** - lightness or darkness,  
*0 is complete black, 100 is complete white*

**a** - redness or greenness  
*+a values are red, -a values are green*

**b** - blueness or yellowness  
*+b values are yellow, -b values are blue*



# *L,a,b Color Space*



## Hunter L, a, b Color Space



All colors can be represented in L, a, b rectangular color space.



The following slide shows where “yellow” falls in Hunter L, a, b color space.

# Hunter L, a, b Values for “Arm and Hammer Yellow”



$$L = 61.4$$

$$a = + 18.1$$

$$b = + 32.2$$

## L, a, b Color Scales



There are two popular L,a,b color scales in use today: **Hunter L,a,b** and **CIE L\*,a\*,b\***.



While similar in organization, a color will have different numerical values in these two color spaces.



**The current CIE recommendation is to use the CIE L\*,a\*,b\* scale**

## Other Common Color Scales



- Tristimulus Color, color difference ( $L^*a^*b^*$ ,  $\Delta E^*$ )
- Yellowness Indices (APHA, ASTM YI, CIE)
- Whiteness Indices (ASTM WI, CIE)
- Haze (ASTM, turbidity)



# Applications, Sampling and Best Practices



# Challenges for Color Measurement – Home and Personal Care Products



*Difficult to measure because:*

1. Opaque and transparent characteristics
2. Light is transmitted and scattered through the samples
3. Color observed in reflectance and transmittance
4. Sample forms and structure
5. Sample preparation
6. Sample presentation



## Opaque Application: Sampling Techniques

- Measure a largest sample area practical in consistent sample vessel
- Illuminate the product circumferentially to average out non-uniformity
- Average measurements, rotate
- Sealed optics

# Translucent Application: Sampling Techniques

1. Make the sample:
  - **Thinner** for transmission measurements
  - **Thicker** for reflectance measurements
2. Control the background
  - White recommended – but be consistent!
3. Average measurements (rotate, re-fill)
4. Largest area view is best

# General Guidelines



**Color Scale:** CIELab ( $L^*$ ,  $a^*$ ,  $b^*$ )

**Illuminant:** D65

**Observer:** 10 degree

**Tolerances:**  $\pm 1$  (min),  $\pm 5$  (max)

**Method:**

- Varies for reflectance (solids/powders) or
- transmission (liquids/solutions)

# Best Practices

1. Choose samples that are representative of the product and manufacturing
2. Prepare samples the same way each time
3. Present the samples to the instrument in a repeatable manner
4. Make multiple preparations of the sample and average measurements



# Establishing a Specification

- **YOU** define the color quality relationship
- The measurement system includes:
  1. Customer acceptance parameters
  2. Raw material inspection
  3. Process variables and variation
  4. Business considerations
- Internal systems may be tighter

# Thanks



Additional info available from:

HunterLab web site:

[www.hunterlab.com](http://www.hunterlab.com)

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